

The Board of St Martins School have been asked about their hopes for the future of the school, and the skills and attributes that they would like to see in their new Principal. The following ideas were themed and grouped from a survey sent to all Board Members of the school. Their own words are used where appropriate.

The Future of St Martins School

In 5 years' time, how do you think the St Martins School community will be different from how it is now, and how does this affect the characteristics we should look for in a new Principal?

The Board sees...

- Greater cultural diversity within the school, requiring the new Principal to create an inclusive and culturally responsive school culture.
- Ongoing changes around the rebuild and changing roles, requiring the new Principal to be forward thinking, innovative and creative, and experience working with the Ministry.
- Ongoing changes in pedagogy, requiring the new Principal to be proactive in keeping the school at the forefront of pedagogical thinking and practice.
- Greater diversity in families of the school, requiring the new Principal to provide strengthened support and strong pastoral care systems.
- Changes with the new Principal appointment, requiring a new Principal who is a good communicator and supportive team leader, who brings out the best in staff, and is happy to get involved with the kids and their learning.

St Martins School Now

What makes our school standout and what sets us apart from other schools?

- The connected and cohesive whanau and community.
- The strong staff who are fantastic, caring, and nurturing towards students.
- The location and focus on environmental sustainability.
- The school values that are put into practice within the school.
- The school's striving to keep up to date with latest research in pedagogy and their investment in Professional Development for staff.
- The students and the strong senior school where leadership opportunities are offered and respected by students.

What is St Martins School doing well?

- A connected community and parent community who support the school.
- Innovative learning practices, and high quality and collaborative teaching and learning.
- Strong structures and policies for managing the school, with strong financial management and a clear strategic plan.
- Good integration of values into curriculum delivery, resulting in a great learning environment and students who have respect for others.
- A range of extra-curricular activities for students, including performing arts, music and sport.

The New Principal

In thinking about your future Principal, what strengths or skills do you see as most important?

- Skill in strong and supportive leadership, communication, and strategic management.
- A positive and proactive leader who is charismatic, fun and outgoing, and who has a passion for helping students and staff reach their potential.
- A leader who is resilient and values a culturally inclusive and diverse school that is environmentally aware and encourages the development of strong family units.
- Experience in managing a full Primary school as a previous Principal, or a Deputy Principal, with experience in New Zealand and in growing a Year 7 - 8 programme.
- Current pedagogical knowledge around teaching and learning, modern learning environments, and understanding of Māori culture.
- Someone who can hit the ground running with energy and enthusiasm, can manage change and can connect with parents and bring the community with them.